BERKELEY • DAVIS • IRVINE • LOS ANGELES • MERCED • RIVERSIDE • SAN DIEGO • SAN FRANCISCO



9500 GILMAN DRIVE LA JOLLA, CALIFORNIA 92093-0348

Student IA Evaluation for Shubham Sinha Department of Mathematics

MATH 104A - Number Theory I (Sorensen, Claus M) Fall 2018

Number of Evaluations Submitted: 22 Number of Students Enrolled: 69

1. The Instructional Assistant was well organized and prepared for class.

15 (71.4%): Strongly Agree

3 (14.3%): Agree

3 (14.3%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable 1: [No Response]

2. The Instructional Assistant presented course material clearly and answered questions accurately in class.

13 (61.9%): Strongly Agree

7 (33.3%): Agree

0 (0.0%): Neither Agree Nor Disagree

1 (4.8%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable 1: [No Response] 3. The Instructional Assistant encouraged students to ask questions and participate in class/section.

13 (61.9%): Strongly Agree

7 (33.3%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 1 (4.8%): Not Applicable 1: [No Response]

4. The Instructional Assistant interacted well with students and treated them with respect and courtesy.

13 (61.9%): Strongly Agree

8 (38.1%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable 1: [No Response]

5. The Instructional Assistant did not just provide answers, but taught students how to solve problems.

15 (71.4%): Strongly Agree

3 (14.3%): Agree

1 (4.8%): Neither Agree Nor Disagree

2 (9.5%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable 1: [No Response]

6. The section was useful and helped with the rest of the course.

13 (61.9%): Strongly Agree

3 (14.3%): Agree

1 (4.8%): Neither Agree Nor Disagree

2 (9.5%): Disagree

1 (4.8%): Strongly Disagree 1 (4.8%): Not Applicable 1: [No Response] 7. The sections were interesting and enjoyable.

12 (57.1%): Strongly Agree

4 (19.0%): Agree

3 (14.3%): Neither Agree Nor Disagree

0 (0.0%): Disagree

1 (4.8%): Strongly Disagree
1 (4.8%): Not Applicable
1: [No Response]

8. I would recommend this Instructional Assistant to other students.

11 (52.4%): Strongly Agree

7 (33.3%): Agree

1 (4.8%): Neither Agree Nor Disagree

1 (4.8%): Disagree

1 (4.8%): Strongly Disagree 1: [No Response]

- 9. Do you have any other comments to add to your evaluation? Please keep your comments constructive and professional, abiding by the Principles of Community
- Hands down the nicest TA I have ever had. Really liked how he also gave 'challenge problems'
 during discussions and was down to discuss anything related to it. He is also very patient and
 gentle with students which makes him highly approachable.
- i appreciate that shubham did not just provide homework answers in section. i enjoyed the challenge problems and was willing to work through issues one on one with students.
- Incredibly helpful, clear, and engaging. He has an extremely sophisticated understanding of the material which comes across in section, and is able to quickly respond to questions and explain not just how to solve problems but also the motivations behind them. I would not be succeeding in this class if it weren't for his sections. One of my favorite TAs ever.
- Shubham is very knowledgeable about the course material; that, I cannot deny. However, his discussion sections are rather mediocre. He gives absolutely no clue as to how to solve difficult homework problems, which is what discussion sections are for. I never just ask for the solutions. I always ask for ways and different approaches I can go about solving the problem, yet Shubham is often dismissive of these questions and just goes about his planned discussion section, which does not include problems similar to the ones found in the homework. I wish he would design his discussion sections in a way that helps students better understand the course material, because he just assumes that everyone fully understands the lectures.
- Sometimes the Discussions ran long because he didn't quite remember how to do the example problems he had for us. But he was decent at explaining and provided good extra practice for the class.
- TA was pretty good and clear and helpful when he subbed lecture. I would have preferred if discussion were more of a group discussion where people could go over people's questions together if they wanted to pay attention (they could just not pay attention if they want to try to figure something out themselves) but I learn a lot by hearing about other people's questions and

it makes me more comfortable asking mine, or helps me think of questions I have. Also I would have preferred to know the midterm stats in order to measure how I had done on the test.

This IA acted afraid to possibly give answers to the point that he was unhelpful. Hints and tips
were vague. Professor was much better about helping us solve problems than this person. I will
concede that this IA was well organized and wanted to encourage learning, but I think he fell
short.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.